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CATALOG YEAR 2012-2013

COLLEGE/SCHOOL/SECTION:	_COAS
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[note, this course is currently being proposed]

CRIJ 5337 Crime and Criminal Justice after Disasters Three semester credit hours

Description:

This course will explore the occurrence of crime in the wake of both natural disasters and the criminal justice response to post-disaster crime. It will challenge students to define disaster, to appreciate the methodological difficulties of measuring crime in the wake of disasters, to determine the utility of various theories of crime in explaining post-disaster crime and to understand how the criminal justice response to crime in the wake of disasters is similar to and different from the criminal justice response in non-disaster conditions. This course will be useful for both criminal justice students and practitioners.

Prerequisites: CRIJ 5330 Seminar in Criminological Theory

Course fee: \$85

Justification:

The Master of Science in Criminal Justice (MSCJ) is a completely online program. While students are charged a distance education fee (\$60 per semester credit hour), monies generated from such fees are designated directly to OIT for support of the university's technology infrastructure and are insufficient to maintain our academic program's courses in a highly competitive online market. The present fees provide a one-time course development incentive to a faculty member (about \$2500) but are not provided for the continual updating and redesign of academic materials. Being a regional university, our program must generate new funds to be able to keep pace with other universities offering online graduate degrees. In order to remain competition in this market and to recruit and retain students across the nation, our courses are in need of redesign and redevelopment. The redesign and redevelopment is not just the normal part of teaching a course, it requires active attention to the latest pedagogy in online instruction. The addition of the course fee (\$85/per student/per course) to all of our graduate courses will be used to: (1) purchase educational materials such as videos, online supplemental course resources, and other multimedia content, (2) purchase the latest software for online course development and to renew licenses for software/programs, and (3) to provide appropriate supervision of courses such as awarding faculty funds to continually update courses. Again, while OIT does pay faculty to initially develop online courses, it does not pay for the continuous redevelopment or refresh of courses. Essentially, OIT pays a one-time stipend for online development. Because we launched our online program more than 6 years ago, most of our courses were developed in WebCt and/or an older online platform. Some of these courses do not have interactive videos, and rely solely on students reading long word documents posted by the faculty member. Thus, courses must be continually redesigned to incorporate new technology that allows for better student engagement. Also, the content of those courses must be updated to reflect the latest research in the field. Universities such as Sam Houston State, Arizona State, University of Cincinnati, which are ranked at the top in terms of online graduate degrees, pay faculty for the initial development of a course plus additional monies to refresh course content each time the course is offered. These online pedagogies that we wish to implement are over and above the normal teaching associated with traditional classroom

Budget:		
30 students/per class x 3 classes a year x \$85 =	\$ 15, 300 -7,000 (for educational materials) -5,000 (software/licenses) -3,300 (course supervision/course refresh)	
Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
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instruction.